



ADVENTURES
IN
MINECRAFT

Putting on the Full Armor of God

VILLAGE LEADERS



“ FINALLY, BE STRONG IN THE LORD
AND IN HIS MIGHTY POWER. PUT ON
THE FULL ARMOR OF GOD, SO THAT
YOU CAN TAKE YOUR STAND AGAINST
THE DEVILS SCHEMES.”

EPHESIANS 6: 10-11

FOR VILLAGE LEADERS ONLY



Small Group Response Time (9:45—10:15):

ICE BREAKER GAME *TRAIN YOUR BRAIN*

God Idea & Bible Verse

DIG DEEPER:

In depth Bible study & application using the Student Handbook

PRAYER REQUESTS

PRAYER

MEMORY VERSE

EXTRA TIME

Play Ice Breaker again or Student Handbook Activities

Small Group Open Time (11:00-11:10)

GATHER FROM MODES
ROLL CALL
DEBRIEF FROM MODES
GO TO LARGE GROUP



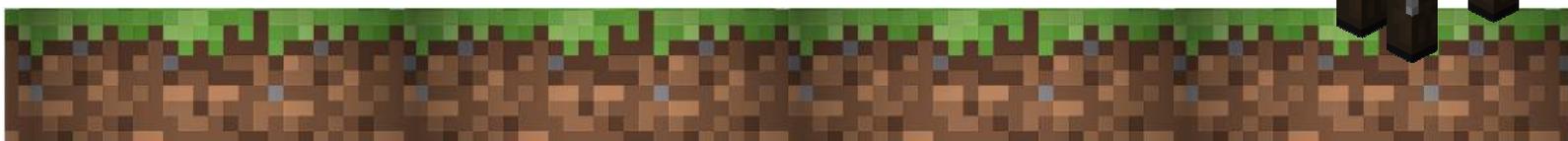
Small Group Dig Deeper (11:40-12:00)

RESPONSE TO OBJECT LESSON
PRAYER
REVIEW GOD IDEA & VERSE
WAIT FOR PARENTS



DAILY SCHEDULE

9:00-9:45	MINECRAFT WORLD
9:45—9:50	Transition to Small Group
9:50-10:15	VILLAGES: Small Group Response Time & Bible Study
10:15-10:20	Transition & Line Up for Mode Classes
10:20—11:20	MODES
11:20-11:30	VILLAGES: Open Time, Roll Call—Once you're whole group is present, you can transition to Large Group
11:28	Music will begin for large Group
11:30 –11:45	MINECRAFT WORLD Closing Object Lesson
11:45-12:00	VILLAGES: Dig Deeper



FOR VILLAGE LEADERS ONLY

Most of the time, things will go really smoothly for your Village family, but every once in a while, you may run into a dilemma. Here's some advice on how to handle different challenges:

If Older Kids Complain About Being with Younger Ones

Highlight their helping role. Encourage them to help the younger ones with their student handbooks or reading. Acknowledge them by telling younger kids, "[Name of older child] is really good at that. Why don't you ask him (or her) to help?"

If I Have a Clique in my Village

Cliques can make the Village experience unhappy for the outsiders. Encourage friendships between all team members by pairing kids with partners they don't know well during game time and Minecraft World.

If a Villager won't Participate

Help shy children feel welcome by calling them by name often and asking them questions directly. Respond to their questions with a smile and an encouraging statement such as, "That's really interesting!" or "Wow! I bet that made you feel special!" Also, try giving children special jobs. For example, assign them the task of passing out the student handbooks or the pencils and markers.

If People in My Village Don't Get Along

Quietly take the children aside. Tell them you've noticed they're not getting along. Let them know that although they don't have to be best friends, they do have to be together all week, so things will be a lot more fun if they can at least be kind to one another (Use the daily God Ideas for these teachable moments!)

If I have an Overly Active Child

Pair this child with yourself during partner activities, and suggest that he or she sit with you during quiet times. Try to make sitting still a game by saying, "Let's see how long you can sit still without interrupting. I'm timing you. Ready? Go!" If a child really needs to get their wiggles out, have your teen helper take them outside to run a full lap around the field then bring them back inside.

With a little patience and humor, you and your Village can have a Block Busting experience at Minecraft Adventures!

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FOR VILLAGE LEADERS ONLY

MAKING THE MOST OF DIGGING DEEPER

In the mid 1900's in the countryside of England, an old time pastor was preaching to his church that met in a little old barn. The pastor was lively, the message engaging, the people were attentive—that is, until an old hoot owl flew into the barn and landed in the rafters.

Whoooo - hoooo! went the owl. The pastor continued on. Whoooo—HOOO! said the owl. The pastor got louder—the owl got louder. WHOO-HOOO! The pastor became more intense—the owl became more intense. WHO-WHO-HOO! Despite the pastor's best efforts, he couldn't compete with that old owl. For months the congregation spoke not about the pastor's amazing sermon or the message from that day, but of the little old owl in the rafters.



It is common in our churches to have “Owls in our Rafters” - Distractions that keep us from hearing the Word of God. Maybe a light is flickering on and off, maybe there's a noise in the back, perhaps there's a friend sitting across from us that we're dying to see.

- What are some distractions that keep us from hearing God's words for us?
- What distractions might keep our children from learning more about God this week?

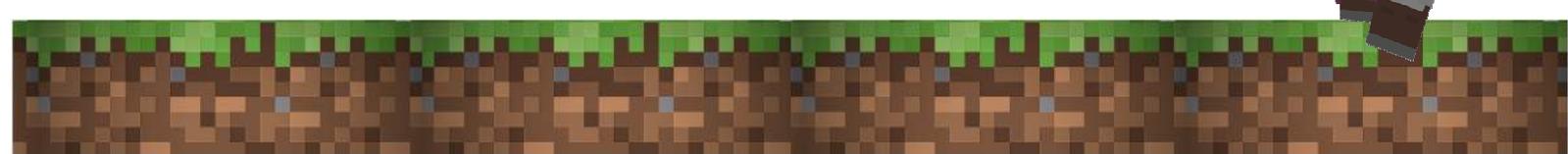
Think about a few solutions for keep kids focused on growing in their walk with Jesus. For example, if kids get distracted by talking to their friends, you might let kids practice telling their friends about Jesus.

Communication Tips

*During the Bible study time, have everyone sit so they can see everyone. When you discuss questions with your Villagers, be sure the kids are facing each other. This is the best way to promote good communication!

*When you ask a question, wait 5-10 seconds before anyone is allowed to answer. Allowing time helps kids process the question and formulate an answer in their head. If the answer is always blurted out, children will give up trying to think of their own answer.

*Pair-Share is a great technique to get everyone involved and talking. When kids are talking, they are learning! Pair-Share is when each child has a partner and they share the answer with that partner. Teach the kids that after they share, remember to give their partner time to share so both people get to talk.



FOR VILLAGE LEADERS ONLY

HELPING CHILDREN FOLLOW JESUS

As a Village Leader, you have the unique role of modeling Jesus to your villagers. At Adventures in Minecraft, children don't just hear about God's love—they will see it, touch it, sing it and put it into action. Most importantly, children learn that God sent his Son, Jesus, to die for our sins because He loves us.

The Bible lesson on Day 4 is the story of the death and resurrection of Jesus and provides an opportunity for kids to make a faith commitment. If a child in your village wants to know more about what it means to follow Jesus, you can give this simple explanation:

God loves us so much that he sent his Son, Jesus, to die on the cross for us. Jesus died and rose again so we could be forgiven for all the wrong things we do. Jesus wants to be our forever friend. If we ask him to, he'll take away the wrong things we've done and fill our lives with his love. As our forever friend, Jesus will always be with us and will help us make the right choices. And if we believe in Jesus, someday we'll live with him forever in heaven.

You may want to lead the child in a simple prayer inviting Jesus to be his or her forever friend. You may also want to share one or more of the following Scripture verses with the child. Encourage the child to read the Scripture passages with you from his or her own Bible:

*John 3:16

*Romans 5:8-11

*Romans 6:23

*Ephesians 2:5-8

Be sure to share the news of the child's spiritual development with his or her parent(s) and Pastor Gabe and Eunice.



PRE SHOW VILLAGE TIME

Day 1

Each morning of Adventures in Minecraft, all your Villagers will arrive and join your group. Before the Minecraft World begins, have your students work on the Village Building Contest by designing their own Minecraft Building. Encourage the kids to be as creative as possible, adding different aspects to create a whole village (ie: a pick ax repair shop, assayer's office, a hotel, a grocery store, pet store, etc). Each day collect the buildings (one for each student) and add them to your village mural. If students finish their building, they can also add as many extra items as they want (animals, tools, trees, etc) but only the buildings count for the Village Building Contest.

VILLAGE RESPONSE TIME

After Minecraft World

(9:45-10:15)

ICE BREAKER GAME: Name Game

Have everyone sit in a circle. You begin with one object in hand (a tennis ball). Ask one group member to repeat their name, and then gently toss the ball to that group member. The group member will reply "Thank you, (the leader's name)!" The leader will reply by saying, "Your welcome, (the individual's name)!" The ball will continue around the circle in the same manner, making sure everyone has received the ball, until the ball ends up in the hands of the leader. During the first round, once a group member has tossed the ball, have them cross their arms so everyone gets a turn. For the second round, toss a rubber chicken. Third round, toilet paper.

TRAIN YOUR BRAIN

Bible Verse & God Idea: God wants me to . . . Read the Bible. Hand motion: Pretend to draw a sword & hold it high. Repeat God Idea a few times. Encourage everyone to do the hand motion. Put the Bible Point Poster up on your Village Wall.

DIG DEEPER:

Pass out Bibles to everyone. Who has a Bible at Home? Who does not have a Bible? (Have Bibles available for anyone who doesn't have a Bible at home)

Today Stevie talked about becoming a soldier for God by Training our Brains. What does that mean? How can we train our Brain? (God ideas, think about/meditate on Bible, what God wants us to do)

Look up Hebrews 4:12 and read it together as a group.

What does it mean that the Bible is Alive and Active? (have students write down the answers the group discussed in their booklets) (Possible Answers: God speaks to us through His word, the Bible can help us with our problems, it can show us what to do, it teaches us more about God . . .)

Besides Reading the Bible, what else can we do? (memorize it, sing it, draw it)

What do you like to read in the Bible? (after they answer, suggest children read a Psalm a day or read the stories of Jesus in Matthew or Mark)

Day 1
Day 1



PRE SHOW VILLAGE TIME

Day 1

VILLAGE RESPONSE TIME (Continued)

PRAYER REQUESTS:

Take Prayer Requests. {If an unchurched child doesn't know what a prayer request is, ask them if there is anything stressing them out or anything they are worried about. Then tell them that we can pray to God and ask for His help with these things.}

Encourage your older students who can write to write down everyone else's prayer requests in their student handbook.

PRAYER: SENTENCE PRAYERS

Pray together – go around in a circle and have each child say just one sentence prayer. Strongly encourage those who do not want to pray out loud to pray– we do not want to create a culture where children are fearful or embarrassed to pray, but we want to empower children to approach the throne of God with confidence! Even if their sentence is just “Thank you God,” it's a step in the right direction.

MEMORY VERSE:

Practice Memory Verse & Hand motions.

Students learn best when they are actively doing, so really encourage all students to do the handmotions!

EXTRA TIME

Extra Time: Play Ice Breaker again or have children complete the activity in their booklets.

VILLAGE OPEN TIME

After Mode Classes

(11:00-11:10)

The purpose of Village Open Time is to gather the students from the Mode classes and prepare them for closing Minecraft World. First, take roll and make sure you have all your students! Then, during Open Time, ask the students what they learned or what they did in their Mode class. When you hear the music or video, gather your Village and move to the large group setting. Make sure to have your Village all sit together!

Day 1
Day 1



PRE SHOW VILLAGE TIME

Day 1

VILLAGE DIG DEEPER

After Minecraft World Closing

(11:40-12:00)

This is a crucial time to discuss with students the life application from the object lesson. Start with a generic opening, like “What did you think?” and try to get students talking. During this time, allow the Holy Spirit to lead you in discussion as you disciple your students towards a deeper walk with Christ. Dig Deeper questions may include:

“Tell me more about that”

“What do you think God would want you to do?”

“How can we respond to God?”

“What are you going to do differently?”

PRAYER

After group discussion, commit the students to prayer. Pray over your students and ask for the Holy Spirit guidance in the student’s life as they commit to going deeper with God. If you feel a particular student needs or wants prayer, encourage the whole group to lay hands on them and agree together in prayer for that person.

REVIEW BIBLE VERSE & GOD IDEA

WAIT FOR PARENTS

*Remind students tomorrow is Dress like a Villager Day so wear black or brown

Day 1
Day 1



MINECRAFT WORLD

VILLAGE RESPONSE TIME

After Minecraft World

(9:45-10:15)

ICE BREAKER GAME: Telephone game.

While sitting in a circle, give the first student a sentence “God’s good kingdom runs on faith and righteousness.” That student must whisper the sentence to the next student and they whisper it to the next until it gets all the way to the end. Each student is only allowed to say the sentence one time and the person listening must pass on whatever they heard. The last student says the sentence out loud. Prepare yourself for some silliness as words are misheard and changed as it goes around the circle!

Suggested Sentences: “The enemy’s kingdom wants to steal, kill and destroy.”

“God wants me to Train my brain and remember what the Bible says.”

“I want to be a soldier for God and put on the full armor of God.”

TRAIN YOUR BRAIN

Bible Verse & God Idea: God wants me to . . . Pray.

Reinforce Hand Motions since kids learn best through kinetic movement. Repeat, put poster with Day 2 God Idea up on your wall. Pass out booklets to each child.

DIG DEEPER:

Show “2 Kingdoms Posters” and have students read them.

Today Stevie was under attack! What kind of battle were they talking about? (Spiritual battle, between God’s Kingdom & the Enemy’s Kingdom)

Do you think *you* are a part of that battle? (Yes! Refer to Kids and Spiritual Warfare)

What can you do when you are fighting against the Enemy’s Kingdom? (Train your Brain with God Ideas, Read your Bible, Pray)

When we pray, who are we talking to? (show picture of a telephone – explain prayer is just like talking to God. Even though we can’t see him, he is there listening)

Look up James 5:13-16 and read it together as a group.

What do these verse say we should do if someone is in trouble or sick?

What are some of the examples of why to pray mentioned in James 5:13-16? (When you are in trouble, when you are happy, when you are sick, to show faith, for confession of sin, and to pray for others)

Reread the last verse together again. Who wants their prayers to be Powerful & Effective?

(explain to students that our prayers are powerful and effective in fighting the enemy. We can command that the enemy leave us alone, we can pray for God’s strength and covering, we can fight the enemy through our prayers, intercessory prayer)

What does this verse say about how to be powerful and effective? (the righteous person)

What does Righteous mean? (doing what is right)

How will we know what is righteous? (Read the Bible, the Bible tells us! Go to church)

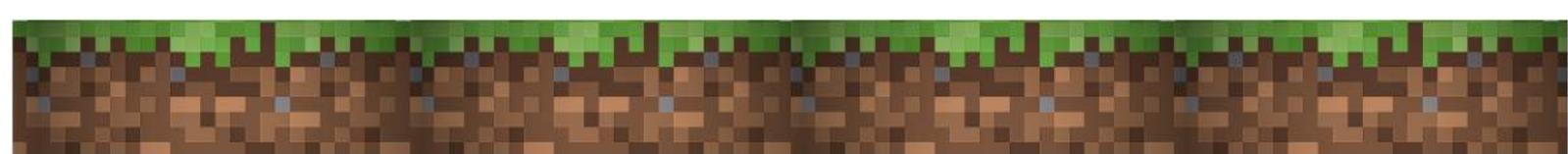
Day 2

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PRE SHOW VILLAGE TIME

Day 2

VILLAGE RESPONSE TIME (Continued)

PRAYER REQUESTS:

Take Prayer Requests. {If an unchurched child doesn't know what a prayer request is, ask them if there is anything stressing them out or anything they are worried about. Then tell them that we can pray to God and ask for His help with these things.}

Encourage your older students who can write to write down everyone else's prayer requests in their student handbook.

PRAYER: POPCORN PRAYERS

Pray together – Popcorn Prayers are where there is no order of who will pray next, but each child can “pop” in and pray. If kids don't know what to pray for, remind them of all the ideas in James 5 that we just read. Encourage them to choose one of those examples for which to pray. After a short silence during prayer time, the leader can close the prayer time.

Strongly encourage those who do not want to pray out loud to pray– we do not want to create a culture where children are fearful or embarrassed to pray, but we want to empower children to approach the throne of God with confidence! Even if their prayer is just “Thank you God,” it's a step in the right direction.

MEMORY VERSE:

Practice Memory Verse & Hand motions.

Students learn best when they are actively doing, so really encourage all students to do the hand motions!

EXTRA TIME

Extra Time: Play Ice Breaker again or have children complete the activity in their booklets.

VILLAGE OPEN TIME

After Mode Classes

(11:00-11:10)

The purpose of Village Open Time is to gather the students from the Mode classes and prepare them for closing Minecraft World. First, take roll and make sure you have all your students! Then, during Open Time, ask the students what they learned or what they did in their Mode class. When you hear the music or video, gather your Village and move to the large group setting. Make sure to have your Village all sit together!

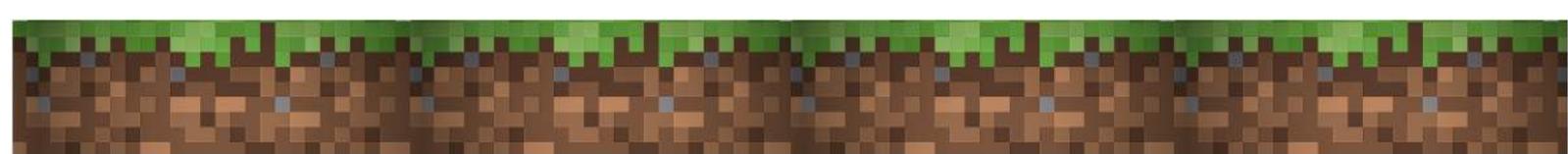
Day 2

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PRE SHOW VILLAGE TIME

Day 2

VILLAGE DIG DEEPER

After Minecraft World Closing

(11:40-12:00)

Pray that the Holy Spirit lead you as you lead the children closer to God. Ask students: “What did you think?” and encourage dialogue. To generate more conversation, try:

“Tell me more about that”

“What do you think God would want you to do?”

“How can we respond to God?”

“What are you going to do differently?”

PRAYER

After group discussion, commit the students to prayer. Pray over your students and ask for the Holy Spirit guidance in the student’s life as they commit to going deeper with God. Today, have all the students kneel as you prayer. Kneeling helps them become familiar and comfortable with different postures of prayer and worship.

If parents arrive during this time, encourage them to join the group in prayer.

REVIEW BIBLE VERSE & GOD IDEA

WAIT FOR PARENTS

*Remind students tomorrow is Stevie Day so everyone wear Blue!

Day 2

Day 2

Day 2

Day 2

Day 2



PRE SHOW VILLAGE TIME

Day 3

Each morning of Adventures in Minecraft, all your Villagers will arrive and join your group. Before the Minecraft World begins, have your students work on the Village Building Contest by designing their own Minecraft Building. Encourage the kids to be as creative as possible, adding different aspects to create a whole village (ie: a pick ax repair shop, assayer's office, a hotel, a grocery store, pet store, etc). Each day collect the buildings (one for each student) and add them to your village mural. If students finish their building, they can also add as many extra items as they want (animals, tools, trees, etc) but only the buildings count for the Village Building Contest.

VILLAGE RESPONSE TIME

After Minecraft World

(9:45-10:15)

ICE BREAKER GAME: Bible Verse Mix Up

Have everyone find a partner and pass out an envelope to every 2 people. Inside the envelope are cut up words from the Bible verse. When you say "Go" have the pairs race to see who can put the Bible verse in order first. Encourage kids to keep going until everyone has completed the Bible verse by recognizing 2nd place, 3rd place, 4th place, etc. Have the team that finished first mixed theirs up again and do it again while the other teams finish.

TRAIN YOUR BRAIN

Bible Verse & God Idea: God wants me to . . . Worship.

Repeat God Idea a few times. Encourage everyone to do the hand motion.

Put the God Idea Poster up on your Village Wall.

DIG DEEPER:

Review 2 Kingdoms Posters with kids and remind them to Train their Brain for God's Kingdom Read Psalm 47:1-7 together.

Ask the students what they can learn by reading this psalm. Encourage them to read the psalm again and try to figure out what its telling them to do. Have everyone quietly read and don't shout out the answers. Have the older students write down their answer in their handbooks.

Our goal is to teach kids how to read the Bible and pull out meaning from the text. Allow them the time to digest the words of this psalm and formulate their ideas before giving any answers.

Have your helper read the psalm out loud to the younger students who can't read.

Day 3

Day 3

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Day 3



PRE SHOW VILLAGE TIME

Day 1

VILLAGE RESPONSE TIME (Continued)

DIG DEEPER (continued):

After a few minutes of quiet study, ask students to share their thoughts with a partner.

****When students share with the whole group, only 1 student gets to share and participate at a time. But when students share with a partner, half of the group gets to share at once! Then, when you tell the partners to switch and let the other partner share, you have 100% of your group participating!**

After everyone has shared, go through the psalm verse by verse and as a group identify what each verse is saying or teaching about worship.

Bonus: For verse 1 explain: When armies use to fight, sometimes they would use clapping to try to scare off the enemy. Clapping was a fighting strategy. We can do the same when we clap to the Lord in our worship - we are fighting off the enemy, Satan.

PRAYER REQUESTS:

Take Prayer Requests. {If an unchurched child doesn't know what a prayer request is, ask them if there is anything stressing them out or anything they are worried about. Then tell them that we can pray to God and ask for His help with these things.}

Encourage all your older students who can write to write down everyone else's prayer requests in their student handbook.

PRAYER: SILENT PRAYERS

Today, teach the children that God hears us pray even if we don't say anything out loud. Explain for prayer time today, we will all sit quietly and talk to God. Encourage the kids to sit quietly and soak up God's presence. Remind them to also remain silent and listen for God to speak to them.

Stress the importance of staying quiet to respect people around you. Give students several moments to pray quietly. When you think it's been long enough, don't close yet! Wait just a little bit longer than you're comfortable with and allow the students ample amounts of space to talk and listen to God.

MEMORY VERSE:

Practice Memory Verse & Hand motions.

Students learn best when they are actively doing, so really encourage all students to do the hand motions!

EXTRA TIME

Extra Time: Play Ice Breaker again or have children complete the activity in their booklets.

Day 3

Day 3

Day 3

Day 3

Day 3



PRE SHOW VILLAGE TIME

Day 3

VILLAGE OPEN TIME

After Mode Classes

(11:00-11:10)

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VILLAGE DIG DEEPER

After Minecraft World Closing

(11:40-12:00)

This is a crucial time to discuss with students the life application from the object lesson. Start with a generic opening, like “What did you think?” and try to get students talking. During this time, allow the Holy Spirit to lead you in discussion as you disciple your students towards a deeper walk with Christ. Dig Deeper questions may include:

“Tell me more about that”

“What do you think God would want you to do?”

“How can we respond to God?”

“What are you going to do differently?”

PRAYER

After group discussion, commit the students to prayer. Pray over your students and ask for the Holy Spirit guidance in the student’s life as they commit to going deeper with God. If you feel a particular student needs or wants prayer, encourage the whole group to lay hands on them and agree together in prayer for that person.

REVIEW BIBLE VERSE & GOD IDEA

WAIT FOR PARENTS

*Remind students tomorrow is Dress like a Creeper Day so everyone wear Green!

Day 3
Day 3
Day 3
Day 3
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Day 3
Day 3



Day 4
Day 4

PRE SHOW VILLAGE TIME

Day 4

VILLAGE RESPONSE TIME

After Minecraft World

(9:45-10:15)

**In an effort to preserve a serious and solemn attitude, the game for today will be at the end of Village small groups. If you feel students want to respond immediately to the message and call of salvation, start with dig deeper and come back to the Train your Brain afterwards.*

TRAIN YOUR BRAIN

Bible Verse & God Idea: God wants me to . . . Tell My Friends. Practice hand motions.
Repeat God Idea a few times and put the God Idea Poster up on your Village wall.

DIG DEEPER:

What is Salvation? (saving) Today we have a story about a farmer who tried to save some little birds.

Salvation story & pictures – The Farmer & the Birds *See Story Page*

PRAYER REQUESTS:

Take Prayer Requests. {If an unchurched child doesn't know what a prayer request is, ask them if there is anything stressing them out or anything they are worried about. Then tell them that we can pray to God and ask for His help with these things.}

Encourage your older students who can write to write down everyone else's prayer requests in their student handbook.

PRAYER: THANKFUL PRAYERS

Open the group in prayer and have each child pray one word expressing something for which they are thankful. Strongly encourage those who do not want to pray out loud to pray– we do not want to create a culture where children are fearful or embarrassed to pray, but we want to empower children to approach the throne of God with confidence!

MEMORY VERSE:

Practice Memory Verse & Hand motions.

Students learn best when they are actively doing, so really encourage all students to do the handmotions!



GAME: Survivor: Minecraft edition

Have students pretend they are going to a Minecraft Island for a huge game of Survivor. They get to choose 1 person to bring, 1 object, and 1 food. Have student brainstorm & share the items they would bring to their Minecraft Island.



PRE SHOW VILLAGE TIME

Day 4

VILLAGE OPEN TIME

After Mode Classes

(11:00-11:10)

The purpose of Village Open Time is to gather the students from the Mode classes and prepare them for closing Minecraft World. First, take roll and make sure you have all your students! Then, during Open Time, ask the students what they learned or what they did in their Mode class. When you hear the music or video, gather your Village and move to the large group setting. Make sure to have your Village all sit together!

VILLAGE DIG DEEPER

After Minecraft World Closing

(11:40-12:00)

This is a crucial time to discuss with students the life application from the object lesson. Start with a generic opening, like “What did you think?” and try to get students talking. During this time, allow the Holy Spirit to lead you in discussion as you disciple your students towards a deeper walk with Christ. Dig Deeper questions may include:

“Tell me more about that”

“What do you think God would want you to do?”

“How can we respond to God?”

“What are you going to do differently?”

“You have to choose between the 2 kingdoms. Which kingdom do choose?”

PRAYER

After group discussion, commit the students to prayer. Pray over your students and ask for the Holy Spirit guidance in the student’s life as they commit to going deeper with God. If you feel a particular student needs or wants prayer, encourage the whole group to lay hands on them and agree together in prayer for that person.

REVIEW BIBLE VERSE & GOD IDEA

WAIT FOR PARENTS

*Remind students tomorrow is Hawaiian Day!

Day 4
Day 4
Day 4
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Day 4



FINALLY,
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6:10-11

Salvation Story, Day 4 The Farmer & the Birds

One night there was a huge snowstorm. A farmer heard something hit the window. Then another thump. Thump, thump, thump. He looked out into the wild storm. What could have been beating against his window?

Outside the farmer saw a flock of little birds. (Picture 1) They couldn't see in the storm and were trying to fly inside the farmer's house but kept flying into the window. They were cold and lost and needed to find shelter. They would freeze to death in this storm!

The man felt sorry for the birds and wanted to help them. The barn would be a great place for them to stay, he thought. (Picture 2) It's warm and safe; surely they could spend the night and wait out the storm.

So he walked over to the barn and opened the doors wide, then watched and waited, hoping they would notice the open barn and go inside. (Picture 3) But the birds didn't seem to notice the barn. They didn't know it was for them.

The man tried to get their attention, but that just seemed to scare them and they moved further away (Picture 1 again). He went into the house and came with some bread, broke it up, and made a bread crumb trail leading to the barn. The birds still didn't understand.

He got behind them and tried to shoo them toward the barn, but they only got more scared and tried to fly away from the barn. (Picture 3)

Nothing he did could get them to go into the barn where they would be warm and safe.

"Why don't they follow me?!" he exclaimed. "I'm trying to save their lives!" He thought for a moment and realized that they just wouldn't follow a human.

"If only I were a bird, then I could save them," he said. (Picture 4)

If only the farmer could become a bird, he could show the little lost birds the way to safety in the barn so they won't die.

And that is exactly what Jesus did with us! He was God! But he became a human like us. (Picture 5 w/John 3:16) Jesus talked with us and taught us how to get to the barn—I mean, how to get to heaven. Because Jesus became like one of us, we no longer have to die, we can be saved from the storm!

If you have never believed in Jesus, you are like one of the birds lost in the storm. But if you ask Jesus, He will come and rescue you! He will give you eternal life in heaven. Who would like to pray with me right now and ask Jesus to save them?







John 3:16

“For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.”

Day 5
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Day 5
Day 5

PRE SHOW VILLAGE TIME

Day 5

VILLAGE RESPONSE TIME

After Minecraft World

(9:45-10:15)

GAME: Would You Rather. . . ?

Ask “Would You” and have students respond “rather” then ask these questions.

Go to the dentist or Go to the doctor?

Have a booger hanging from your nose or have bad breath?

Watch TV or play Video Games?

Be Invisible or Read Minds?

Wrestle a lion or fight a shark?

Fart in public or Burp in public?

Be an apple or be a banana?

TRAIN YOUR BRAIN

Bible Verse & God Idea: God wants me to . . . Tell My Friends. Practice hand motions.

*TODAY is the Bible Verse Contest—Every student that can say the Bible Verse will receive a Bible Verse card that they can redeem at the prize table for a prize.

DIG DEEPER:

Acts 2:42-44

“They devoted themselves to the apostles’ teaching and to fellowship, to the breaking of bread and to prayer. Everyone was filled with awe at the many wonders and signs performed by the apostles. All the believers were together and had everything in common.”

Ask students what they can pull out from the verses. What are these verses trying to teach us? Allow a couple minutes for students to read and digest this passage and write down in their student handbook. Then have students share with their friends what they read.

Discuss with the group: When the people got together, what did they do? (listened to apostles’ teaching, hung out—fellowship, ate—breaking bread, prayed)

When all the Christians got together for church, what do these verses say happened? (Filled with awe, many wonders, signs—aka: miracles) Ask kids what wonders and signs they might have seen? (think about all the wonders and signs Jesus performed, healings, provision, speaking in tongues, new people believing in God)



PRE SHOW VILLAGE TIME

Day 4

PRAYER REQUESTS:

Take Prayer Requests. {If an unchurched child doesn't know what a prayer request is, ask them if there is anything stressing them out or anything they are worried about. Then tell them that we can pray to God and ask for His help with these things.}

Encourage your all students write down everyone else's prayer requests in their student handbook since they will be praying for each other today.

PRAYER: CIRCLE PRAYERS

Today encourage students to pray for each other. Go around in a circle and have everyone say one prayer for someone else. If they forgot the prayer requests, remind them to look in their handbook where they wrote the requests down. Strongly encourage those who do not want to pray out loud to pray– we do not want to create a culture where children are fearful or embarrassed to pray, but we want to empower children to approach the throne of God with confidence!

After prayer time, explain that praying for each other is one thing we get to do at church! When we all come together, we can pray for one another and be strengthened by other's prayers.

MEMORY VERSE:

Practice Memory Verse & Hand motions.

Students learn best when they are actively doing, so really encourage all students to do the handmotions!

VILLAGE OPEN TIME

After Mode Classes

(11:00-11:10)

The purpose of Village Open Time is to gather the students from the Mode classes and prepare them for closing Minecraft World. First, take roll and make sure you have all your students! Then, during Open Time, ask the students what they learned or what they did in their Mode class. When you hear the music or video, gather your Village and move to the large group setting. Make sure to have your Village all sit together!

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VILLAGE DIG DEEPER

After Minecraft World Closing

(11:40-12:00)

This is a crucial time to discuss with students the life application from the object lesson. Start with a generic opening, like “What did you think?” and try to get students talking. During this time, allow the Holy Spirit to lead you in discussion as you disciple your students towards a deeper walk with Christ. Dig Deeper questions may include:

- “Tell me more about that”
- “What do you think God would want you to do?”
- “How can we respond to God?”
- “What are you going to do differently?”

PRAYER

After group discussion, commit the students to prayer. Pray over your students and ask for the Holy Spirit guidance in the student’s life as they commit to going deeper with God. If you feel a particular student needs or wants prayer, encourage the whole group to lay hands on them and agree together in prayer for that person.

REVIEW BIBLE VERSE & GOD IDEA

WAIT FOR PARENTS

Pass Out Invitations for kids to join us at church!



